<b>UNIVERSITY OF CALIFORNIA, DAVIS</b>
HEALTH SYSTEM
POSITION DESCRIPTION

A position description is used for recruiting, selecting, training, and evaluating employees, and for determining the correct classification of a position. It is maintained as an official record of the duties assigned to a position.							
HUMAN RESOURCES DEPT USE ONLY							
Approved Payroll Title:		Jo	ob Code:	Gra	ade:		
Date Reviewed: Effe	ctive Date:	CBUC:		Approver:			
Cost Center: Position 0	Control Number:	Ει	mployee ID Num	ber:			
INSTRUCTIONS: Use the "Enter" key to move within a section (e.g., to begin a new paragraph). Use the "Tab" key to move from one section (shaded area) to the next.							
SECTION 1: DEMOGRAPHIC INFORMATION							
Cost Center: 9869 Position Control	Number (PCN): 0						
Name:							
Current Payroll Title: Nurse practitioner II							
Department, Work Location, Work Phone #:	PCS Geriatric Hip Program						
Supervisor's Name, Payroll Title, Phone #: Ch	risti DeLemos MSN, ACNP-BC	916-734-5590					
Department Head's Name, Payroll Title, Phone	#: Toby Marsh RN, MSA, MSN,	FACHE, NEA-B	3C 916 734-0436				
	SECTION 2: BRIEF DE	SCRIPTION					
Briefly describe the role of this position within	the department:						
To provide independent advanced level nurse practice position will serve as a liaison for general medicine surgical clearance of geriatric patients. Acts as an	and orthopedic teams to optimize	management of	co-morbidities, as	sist with day to d	day management and		
<u>SI</u>	ECTION 3: SPECIAL CONDITIO	NS OF EMPLOY	YMENT				
All health practitioners have mandatory reporting responsibilities when an adult (or a minor who meets special circumstances as described in UCDMC Hospital P&P 1408) presents at UCDHS as an outpatient or inpatient from any source, and if a person presents for treatment of injuries related to domestic violence; or if one has knowledge of or observes a child who one knows or reasonably suspects is the victim of child abuse; or if one has knowledge of, or reasonably suspects that an elder or a dependent adult is the victim of elder/dependent adult abuse. Non-health practitioners, who suspect that an individual is a victim of abuse as outlined above, are required to report their suspicions to a health practitioner. All employees have a mandatory responsibility for knowing and complying with the Code of Conduct standards and the Compliance Program.							
Does this position have responsibility for han	dling money? 🛛 🛛 No	Yes	s (If yes, fingerp	rinting is requi	ired)		
List license(s) and/or certification(s) that are r	equired by law or University po	licy:					
<ol> <li>Possession of valid California RN and Nurse 1</li> <li>Furnishing license and DEA within 6 months</li> <li>Master's degree from an accredited School of</li> <li>Graduation from an Acute Care Geriatric NP</li> <li>National NP Certification within 3 months of</li> <li>Current ACLS</li> </ol>	of hire Nursing. , Adult NP or Family Practice NP Pro	ogram					
Describe other special conditions of employm	ent that apply to this position:						
<ol> <li>Excellent verbal and written communication s</li> <li>Judgement skills to effectively meet the needs</li> <li>Self-direction and organizational skills to function</li> <li>Ability to apply relevant theories and concept</li> <li>Ability to work flexible hours.</li> <li>Ability to cope with personal stress experienc</li> <li>Able to lift 25 pounds, see well enough to read</li> <li>UCDHS   Revised April 2017</li> </ol>	of patients. ction in an independent role. s to clinical practice. ed by team members, other professio	nals, and caretaker	rs.				

## **UNIVERSITY OF CALIFORNIA, DAVIS HEALTH SYSTEM POSITION DESCRIPTION** SECTION 4: SIGNATURES

### **EMPLOYEE**

I have read this position description and understand its contents.

		_				
Name	Date					
IMMEDIATE SUPERVISOR AND DEPARTMENT HEAD This position description accurately describes the essential duties assigned to this position.						
Immediate Supervisor Name	Date	—				
Department Head Name	Date	—				
SE	CTION 5: ESSENTIAL FUNC	TIONS				
	roximates the amount of tim	descending order of importance. Using percentages of the spent performing each function. The total percentage of				
For each function, describe the specific duties or tasks	that are performed.					
Function A Title: Clinical Practice		<u>% of Time</u> : 60%				
<ol> <li>Duties:</li> <li>Independently provide evaluation and medical management</li> <li>Collaborate with Medicine team on new patients and ongoin</li> <li>Perform initial H&amp;P.</li> <li>Perform extended role procedures as defined in standardized</li> <li>Monitor and evaluate patients for discharge. Set parameters primary care provider to maintain continuity for the patient?</li> <li>recommend follow-up consult referrals.</li> <li>Identify high-risk groups and complex cases for review with</li> <li>Document independent H&amp;P findings. On an independent b</li> <li>Attend multidisciplinary rounds with the orthopedic team to</li> <li>Perform preoperative H&amp;P obtain appropriate studies and Ia</li> <li>Assist the medicine team with management of non-fracture</li> </ol>	ng complex medical managemen l procedures and inpatient setting and guidelines for continuum of s medical management n physician. Initiate consultations asis, recommend appropriate trea optimize patient care ndardized procedures. abs before surgery.	t g. care with multi-disciplinary team. Coordinate with the patient's thment per standardized procedure.				
Function B Title: COORDINATION AND COLLABORATIO	DN	<u>% of Time</u> : 25%				
	ctate discharge summaries, write nysician's assistant. dividualized nursing care plans.	nission notes. Coordinate care with staff and consulting services. discharge notes. Coordinate follow-up appointments with staff and tion, work releases, and medical supply agencies.				
Function C Title: Education		<u>% of Time</u> : 10%				
<b>Duties:</b> 1. Act as expert resource person providing staff education rega	urding special needs and/or proce	dures of orthopedic patients.				

- 1. 2. Provide clinical consultation and coordinate education programs for all geriatric fracture patients. Education of nursing staff, orthopedic team and CCM on the
  - needs and management of geriatric patients
  - 3. Provide discharge teaching before patient's discharge.

### Function E Title: Professional Development

## Duties:

- 1. Evaluate own practice and goals, and update annually.
- 2. Participate as a member of professional organizations.
- 3. Participate in professional educational activities, attend, and speak at conferences.
- 4. 5. Maintain nursing and nurse practitioner licensure, and other required certifications.
- Attend morbidity and mortality conferences, grand rounds, and other pertinent conferences.

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% of Time: 5%

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### SECTION 6: SKILLS, KNOWLEDGE AND ABILITIES

List in descending order of importance, the skills, knowledge and abilities necessary for successful performance of the essential functions of this position.

1. Possession of valid California RN and Nurse Practitioner license.

- 2. Furnishing license within six months of hire
- 3. Graduation from an accredited School of Nursing.
- 4. Graduation from an Acute Care Geriatric NP, Adult NP or Family NP Program
- 5. Experience as a nurse practitioner highly desirable.
- 6. Able to pass UCDMC Medication Exam, I.V. Certification, and CPR Certification.
- 7. Able to meet CNII competencies.
- 8. One-year recent clinical experience in care of geriatric fracture or total joint patients desired.
- 9. Excellent verbal and written communication skills.
- 10. Judgement skills to effectively meet the needs of patients.
- 11. Self-direction and organizational skills to function in an independent role.
- 12. Ability to apply relevant theories and concepts to clinical practice.
- 13. Ability to work flexible hours.
- 14. Ability to cope with personal stress experienced by team members, other professionals, and caretakers.
- 15. Able to lift 25 pounds, see well enough to read gauges and identify injuries.
- 16. Current ACLS certificate

#### SECTION 7: POSITIONS SUPERVISED BY THIS POSITION

Payroll Title	<u># FTE</u>
9147C	1.0

### SECTION 8: EMPLOYEE RESPONSIBILITY FOR CONFIDENTIALITY

Each UCDHS employee is responsible for adhering to the following requirements pertaining to confidentiality. California law and University policy prohibit the unauthorized disclosure of any information regarding a patient's medical history, mental or physical condition, or treatment, without the express authorization of the patient or the patient's legal representative. The unauthorized or improper disclosure of confidential work related information obtained from any source on any work-related matter is a violation of University policy. A breach of confidentiality may result in corrective action up to and including termination from employment. Improper or unauthorized disclosure of confidential information includes, but is not limited to, patient medical information, financial information, and personnel data.

#### SECTION 9: EMPLOYEE RESPONSIBILITY FOR PATIENT ASSESSMENT, TREATMENT, OR CARE

If this position has some responsibility for the assessment, treatment, or care of patients, check the age groups of those patients served.

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Infants (0 – 12 months)

Adults (18 years and older)

Children (12 months – 15-1/2 years)

Geriatrics (65 years and older)

Adolescents (9 years - 18 years)

### SECTION 10: UCDHS AFFIRMATIVE ACTION PROGRAM

All supervisors and managers are responsible for actively supporting and implementing the UCD/UCDHS Affirmative Action Program by demonstrating efforts to diversify staff in all selection and promotional opportunities; communicating program objectives to staff; establishing and maintaining a bias-free work environment; and providing opportunities for staff to obtain further training and expertise which will enhance the likelihood of upward mobility.

Non-supervisory staff are also responsible for demonstrating their commitment to the Affirmative Action Program. A measure of this commitment is gaining knowledge and increasing sensitivity to the program itself and participating in activities which support the total diversity and affirmative action goals of UCDHS.

This position's responsibility to the Affirmative Action Program is:

As a nonsupervisory staff member.

SECTION 11: EFFECTIVE COMMUNICATION

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Effective communication is essential in the Health System environment. Each employee shall develop and foster open lines of communication both within her/his department and throughout the Health System as deemed appropriate and necessary.

#### This position's responsibility to promoting effective communication is:

All health practitioners have **mandatory** reporting responsibilities when an adult (or a minor who meets special circumstances as described in UCDMC Hospital P&P 1408) presents at UCDMC as an outpatient or inpatient from any source and if a person presents for treatment of injuries related to domestic violence; or if one his knowledge of or observes a child who one knows or reasonably suspects is the victim of child abuse; or if one has knowledge of, or reasonably suspects that in elder or a dependent adult is the victim of elder/dependent adult abuse.

### SECTION 12: SAFETY

Check below this position's responsibilities and obligations with regard to workplace health and safety.

Must be familiar with and comply with specific and detailed safety procedures, such as biosafety and confined entry requirements, radiation safety and biosafety protocols, asbestos removal procedures, specifics of Material Safety Data Sheets, etc.

Must be able to appropriately fit and wear personal protective equipment (PPE) such as TB masks, goggles, face shields, gowns, gloves and protective safety equipment such as safety glasses and safety shoes.

Must participate in medical monitoring programs, including film badges, cholinesterase tests, bioassay tests, tuberculosis tests, serum tests, etc.

Must participate in preventive medical programs, including immunizations, medical surveillance, and physical examinations.

All supervisors and managers are responsible for preventing accidents, providing required safety training, observing safety standards and general safety requirements, and ensuring their staff complies with relevant health and safety responsibilities and obligations.

### SECTION 13: SMOKE AND TOBACCO-FREE WORK ENVIRONMENT

Improving health and maintaining a healing environment is our top priority and as such, the Health System is committed to a smoke and tobacco-free environment. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) will be strictly prohibited in all outdoor areas surrounding health system facilities and buildings on UC Davis' Sacramento campus. For most other health system locations, smoking is prohibited indoors and in any outdoor area on UC Davis Health System property, owned or leased. Smoking, the use of smokeless tobacco products, and the use of unregulated nicotine products (e-cigarettes) is also strictly prohibited inside any vehicle owned, leased or occupied by UC Davis Health System or its employees (regardless of where the vehicle is situated), and in any vehicle parked at a location where smoking is completely prohibited. (UCDHS No Smoking and Tobacco-Free Policy ID: 1628)

All supervisors and managers are responsible for observing these standards and ensuring their staff complies at all times.

## PRINCIPLES OF COMMUNITY

The Principles of Community affirm the inherent dignity in all of us, the right of freedom of expression, the responsibility to reject discrimination and the need to build a community of mutual respect and caring. The Principles of Community are stated below:

"The University of California, Davis, is first and foremost an institution of learning and teaching, committed to serving the needs of society. Our campus community reflects and is a part of a society comprising all races, creeds and social circumstances. The successful conduct of the university's affairs requires that every member of the university community acknowledge and practice the following basic principles:

We affirm the inherent dignity in all of us, and we strive to maintain a climate of justice marked by respect for each other. We acknowledge that our society carries within it historical and deep-rooted misunderstandings and biases, and therefore we will endeavor to foster mutual understanding among the many parts of our whole.

We affirm the right of freedom of expression within our community and affirm our commitment to the highest standards of civility and decency towards all. We recognize the right of every individual to think and speak as dictated by personal belief, to express any idea, and to disagree with or counter another's point of view, limited only by university regulations governing time, place and manner. We promote open expression of our individuality and our diversity within the bounds of courtesy, sensitivity and respect.

We confront and reject all manifestations of discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside the university, or any of the other differences among people which have been excuses for misunderstanding, dissension or hatred. We recognize and cherish the richness contributed to our lives by our diversity. We take pride in our various achievements, and we celebrate our differences.

We recognize that each of us has an obligation to the community of which we have chosen to be a part. We will strive to build a true community of spirit and purpose based on mutual respect and caring."

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The National Standards for Culturally and Linguistically Appropriate Health Care Services (CLAS) affirms the responsibility of health care workers to provide understandable, effective and respectful care in a manner compatible with a patient's cultural health beliefs and practices and preferred language. UCDHS supports CLAS and the Principles of Community by recruiting, retaining and promoting a diverse employee population while proudly serving a diverse patient population.

The fourteen CLAS Standards can be reviewed at http://www.ucdmc.ucdavis.edu/hr/hrdepts/eod/clas 1 14.html.

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